

IMPROVING KNOWLEDGE TRANSFER IN FAMILY BUSINESS SUCCESSION: THE ROLE OF DIGITAL SOLUTIONS

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A close-up photograph of two hands shaking in a firm grip. The hand on the left is lighter-skinned, and the hand on the right is darker-skinned. The background is blurred, showing what appears to be a wall with some framed pictures or posters. The lighting is soft, highlighting the texture of the skin and the strength of the handshake.

A hundred years ago “business meant family business”, thus the adjective “family” was redundant (Aldrich & Jennings, 2003; Zellweger, 2017).

Family businesses around the globe expect a “giant succession wave... [and] many will not survive”, which could potentially have a severe impact on global business (The Economist, 2026).



AGENDA

01 RESEARCH RELEVANCE

02 LITERATURE REVIEW

03 METHODOLOGY

04 FINDINGS

05 CONCLUSION

A close-up photograph of two hands, one from a person with lighter skin and one from a person with darker skin, fist-bumping. The background is a blurred office setting with a whiteboard.

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01 **RESEARCH RELEVANCE**

02 **LITERATURE REVIEW**

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RELEVANCE OF THE RESEARCH AND RESEARCH GAP



Family businesses represent up to **90% of firms** globally (Zellweger, 2017)



Intergenerational **succession** remains a **major challenge** for them (Poza & Daugherty, 2010; Zellweger, 2017)



Succession is a key threat to continuity, yet **70% fail the succession** (Baltazar et al., 2023)



Knowledge transfer is vital for business continuity, but it is often **informal** and **unstructured** (Pipatanantakurn & Ractham, 2022)





RELEVANCE OF THE RESEARCH AND RESEARCH GAP



Knowledge transfer during succession is a **continuous process** (Pipatanantakurn & Ractham, 2022) → Dependent on contextual factors (organisational, individual, technological) (Rezaei, 2024)



Effective knowledge transfer processes in family businesses influence firm **innovation, performance** and **competitive advantage** in the digital era → **underexamined area** (Aboelmaged et al., 2024; Baltazar et al., 2023)



Knowledge-based view of the firm → Analysis of how successors absorb the family's philosophy and knowledge → **research potential** (Cabrera- Suárez et al., 2001)



Increasing **role of digitalisation** in knowledge transfer → Potential to transform succession practices → **underexplored area** (Aboelmaged et al., 2024; Baltazar et al., 2023; Capolupo, 2024)



Knowledge transfer during succession is a **continuous process** (Pipatanantakurn & Ractham, 2022) → Dependent on contextual factors (organisational, individual, technological) (Rezaei, 2024)

MAIN RESEARCH QUESTION

Effective knowledge transfer processes in family businesses influence firm innovation, performance and **competitive advantage** in the digital era → **underexamined area** (Aboelmaged et al., 2024; Baltazar et al., 2023)

How can the process of knowledge transfer from incumbents to successors in family businesses be made more effective in the **current context of digitalisation?**

Knowledge-based view of the firm → Analysis of knowledge transfer to the family's philosophy and knowledge → **research potential** (Cabrera- Suárez et al., 2001)

Increasing **role of digitalisation** in knowledge transfer → Potential to transform succession practices → **underexplored area** (Aboelmaged et al., 2024; Baltazar et al., 2023; Capolupo, 2024)

A background image showing two hands fist-bumping, symbolizing agreement or teamwork. The image is dark and moody, with the hands in the foreground and a blurred background.

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01 RESEARCH RELEVANCE

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1. Family businesses
2. Family business succession
3. Intra-organisational knowledge transfer
4. Knowledge, absorptive capacity,
disseminative capacity
5. Knowledge transfer in family businesses
6. Drivers of knowledge transfer
7. Technology & digital tools helping
knowledge transfer

CHARACTERISTICS OF KNOWLEDGE

(Nonaka & Takeuchi, 1995; Polanyi, 1966)



→ **Tacit knowledge** is highly personal, experience-based and difficult to formalise, as it is embedded into the individuals' insights, values and skills (Polanyi, 1966)

→ Its transfer requires **close social interactions** and **shared experiences** (Polanyi, 1966; Poza & Daugherty, 2010)

→ **Explicit knowledge** is codified and structured, which can be easily stored in documents and databases, for example, and can be easily accessed and transferred within in an organisation (Nonaka & Takeuchi, 1995)



DISSEMINATIVE AND ABSORPTIVE CAPACITIES

(Cohen & Levinthal, 1990, Minbaeva, 2007; Mu et al., 2010)



INCUMBENT = SENDER

- **Disseminative capacity** → The ability and willingness to articulate and share knowledge in a way that is understandable to the receiver (Minbaeva, 2007; Mu et al., 2010)
- Cumulated tacit knowledge, which was developed though decades of **experiential learning** (Cabrera-Suárez et al., 2018; Capolupo, 2024).



SUCCESSOR = RECEIVER

- The successor relies on **absorptive capacity**
- **Absorptive capacity** → The ability to identify, assimilate and apply new knowledge (Cohen & Levinthal, 1990)
- Woodfield et al. (2017) suggest that **knowledge sharing is bidirectional** successors share explicit knowledge gained through education and external work experience

DRIVERS OF THE KNOWLEDGE TRANSFER PROCESS

(Rezaei, 2024)

ORGANISATIONAL

- organisational culture
- organisational structure
- leadership support
- financial rewards
- non-financial rewards

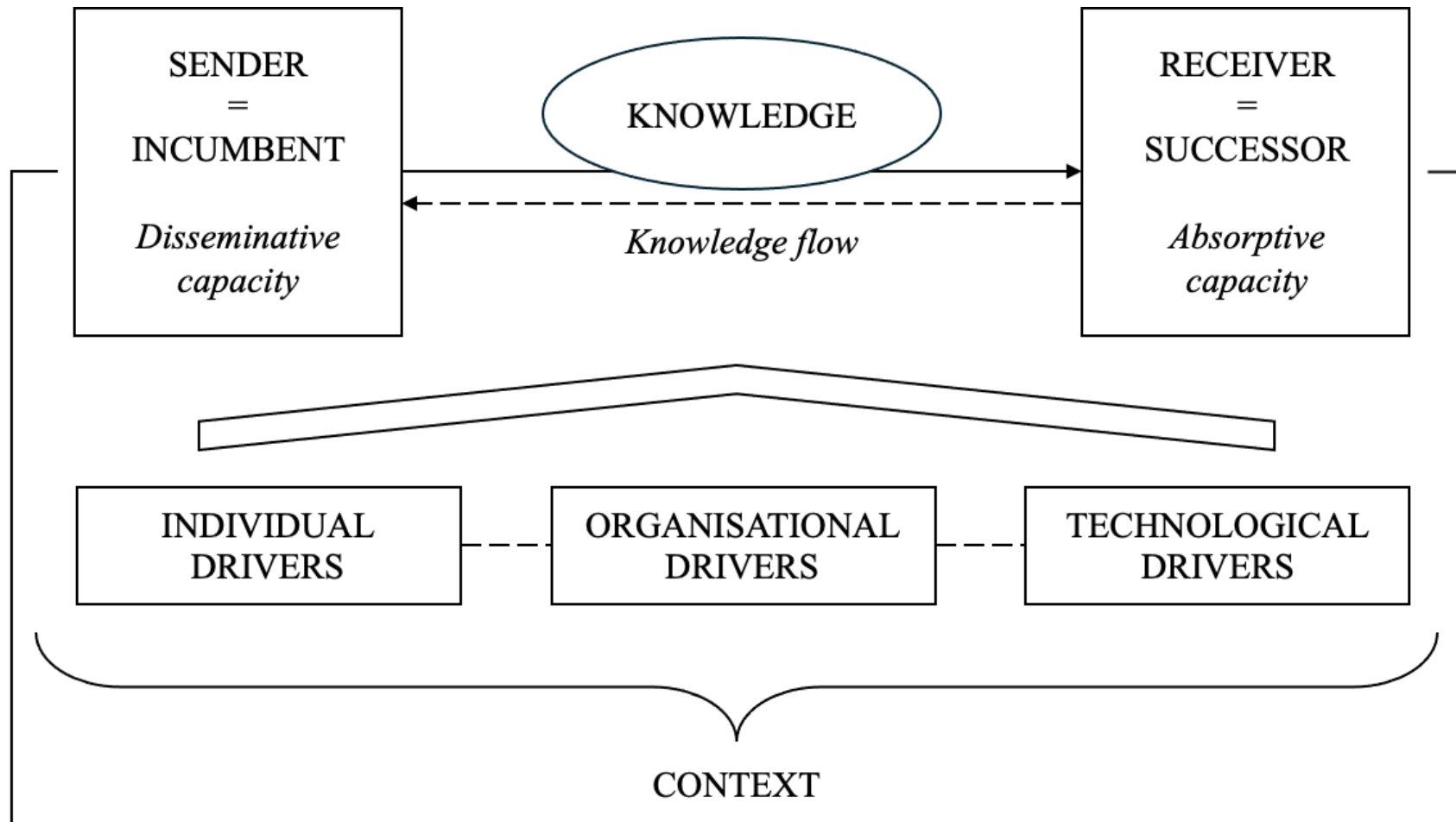
INDIVIDUAL

- trust
- reciprocity
- personal motivation
- intention

TECHNOLOGICAL

- IT infrastructure, knowledge management systems, and Web 2.0 platforms
- **a key enabler of knowledge sharing**, especially for codifying and distributing **explicit knowledge**

The framework of knowledge transfer during family business succession



A close-up photograph of two hands, one from a person with light skin and one from a person with dark skin, fist-bumping. The background is blurred, showing what appears to be a whiteboard with some papers pinned to it.

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Knowledge transfer in family businesses is a relatively **under-researched area**

The area lacks a comprehensive theory →
The area is in the **theory building phase**
(Voss et al., 2002)

QUALITATIVE RESEARCH DESIGN
for deeper understanding

8 case studies & 14 semi-structured interviews
on the level of family businesses

Incumbents & successors involved

Family businesses **where the succession has already happened or is ongoing** to research the strategies and mechanisms during the succession

Small & medium & large enterprises → **8 family businesses from Romania**

Family businesses coming from different industries

Different company size, succession happened or ongoing, different industries
→ **The impact of different contexts can be measured**

THE CHARACTERISTICS OF THE PARTICIPATING FAMILY BUSINESSES

Case	Company size	Year founded	Industry	Time I-S working together	Succession stage	Interviews conducted
FB1	Small	2000	Hospitality	11 years	Ongoing succession	I1 + S1
FB2	Large	1996	Building material retail	5 years	Ongoing succession	I2 + S2
FB3	Small	1997	Water treatment services	4 years	Ongoing succession	I3 + S3
FB4	Large	1992	Construction	10 years	Completed succession	S4
FB5	Medium	1992	Automotive repair services	21 years	Ongoing succession	I5 + S5
FB6	Large	1991	Household product retail	25 years	Ongoing succession	I6 + S6
FB7	Medium	1992	Pharmacy retail	15 years	Completed succession	S7
FB8	Large	1990	Food retail	22 years	Completed succession	I8 + S8

Note: FB = family business, I = incumbent, S = successor, numbers (1-8) indicate the anonymised family business cases included in the research.

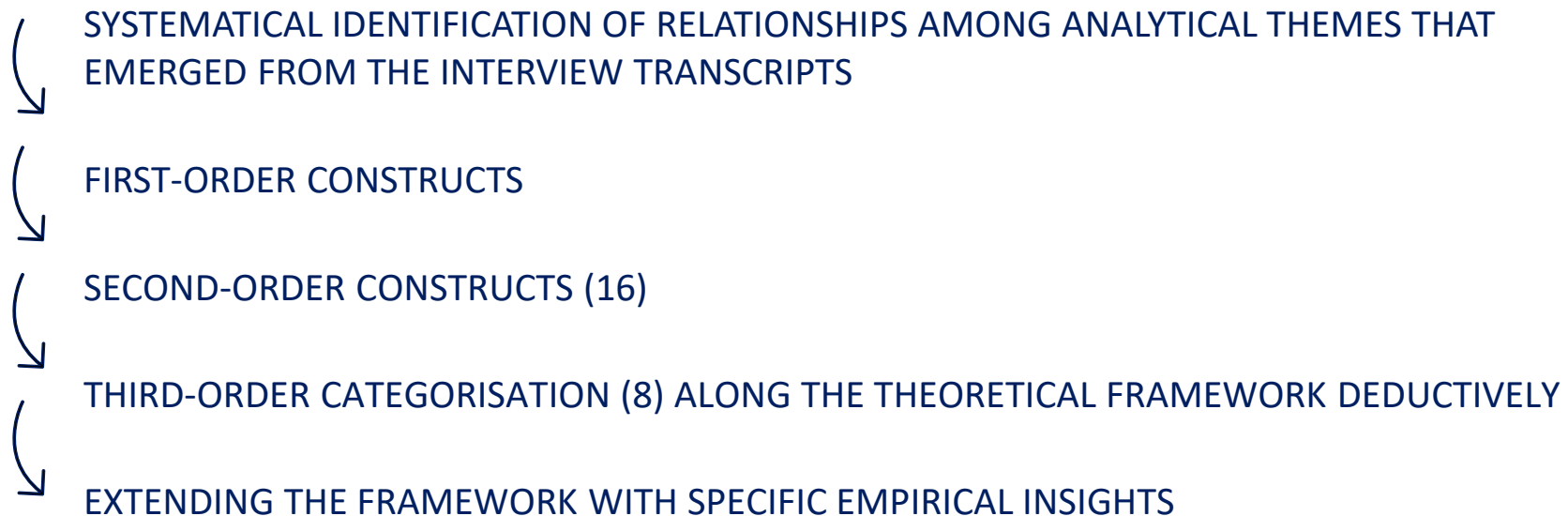


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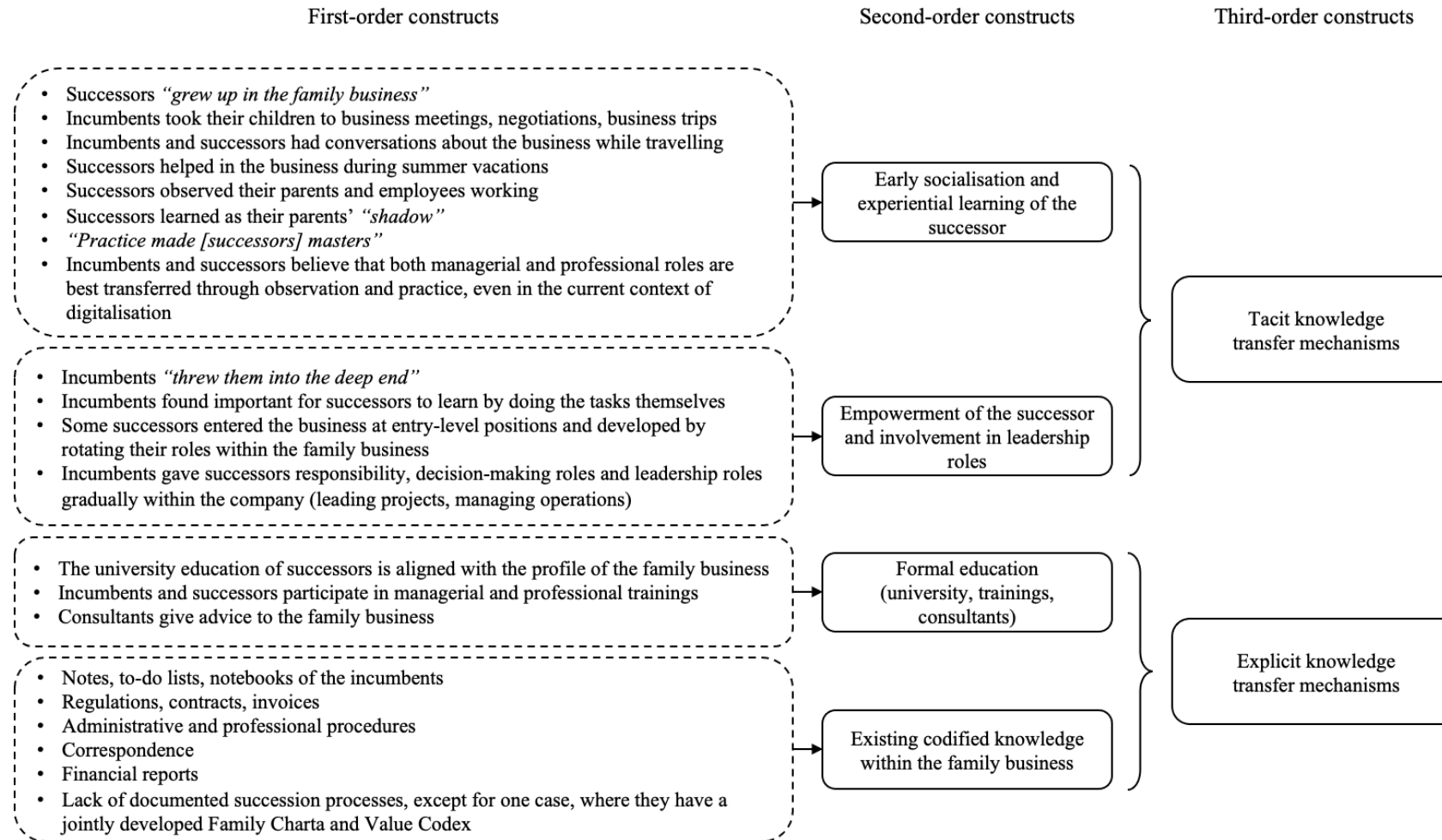
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To understand in depth the complexity of the process of knowledge transfer during family business succession, a **three-level abstraction process was adopted**, which is grounded in an **inductive approach** (Gioia et al., 2013; Van Maanen, 1979).

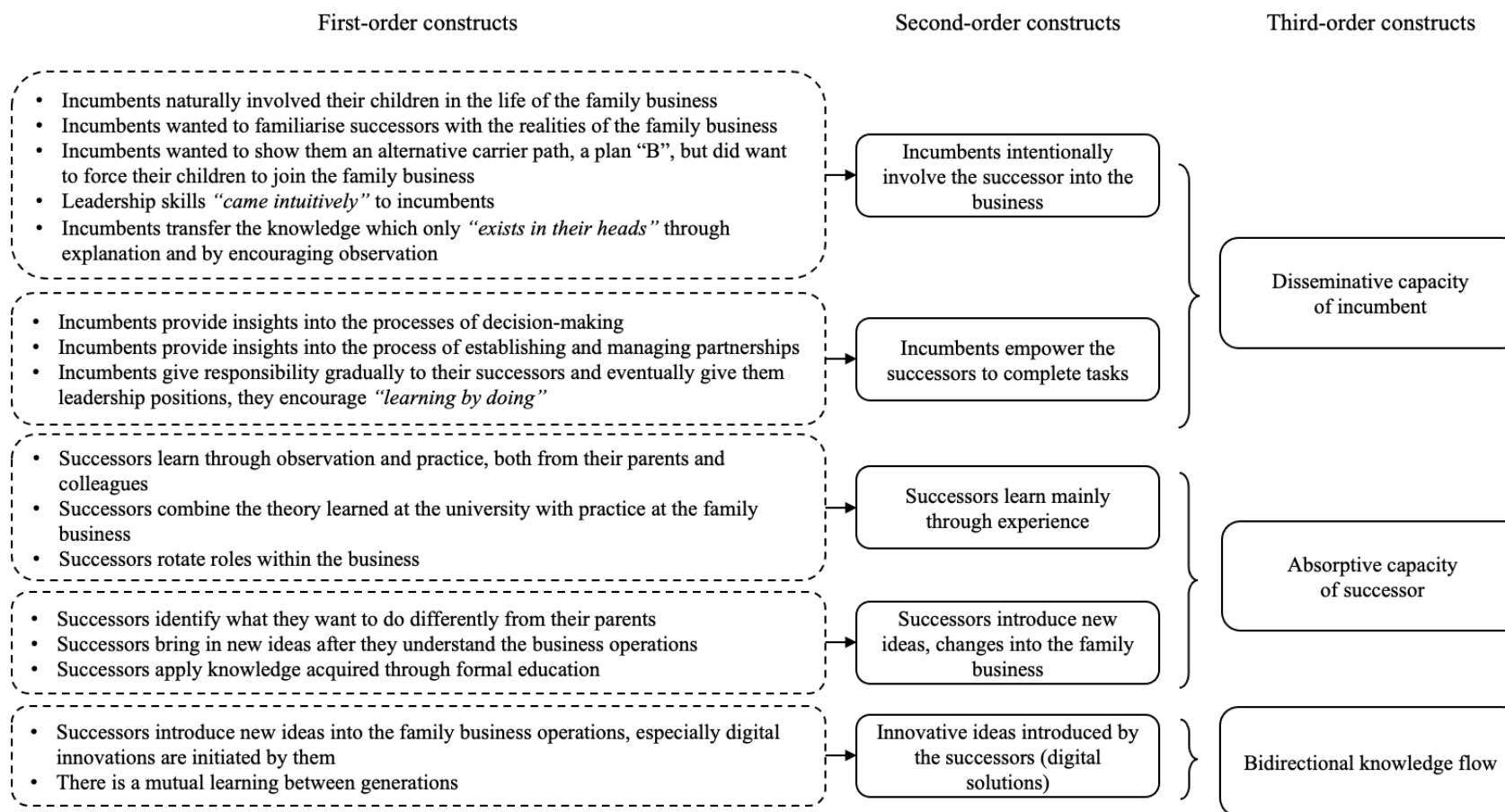


The analytical process follows an **abductive logic**, complementing the **inductive Gioia approach** by allowing an **iterative interplay** between the empirical observations and existing theory, thus supporting the development of **new theoretical insights** that arise from surprising findings (Timmermans and Tavory, 2012; van Hulst and Visser, 2025).

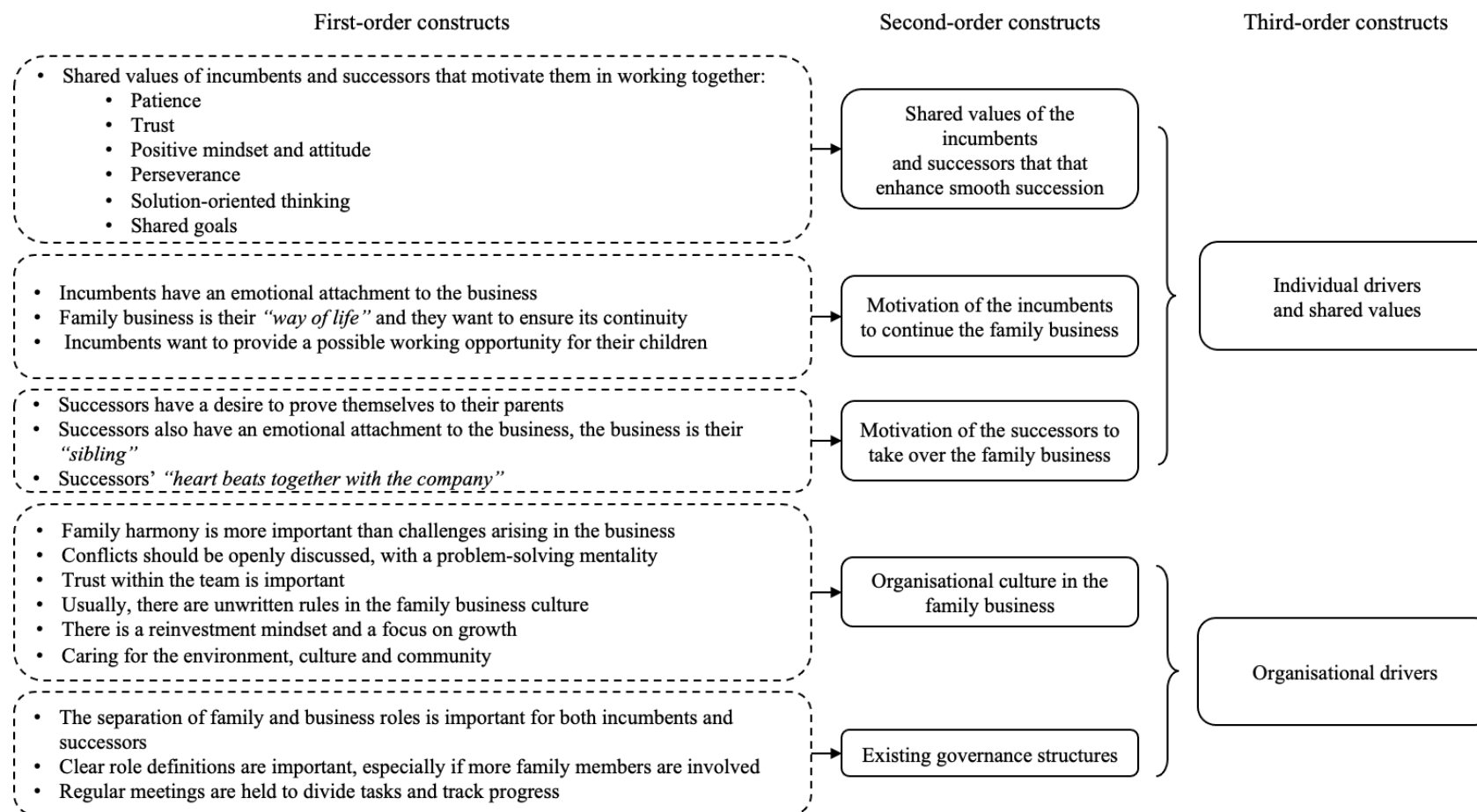
DATA STRUCTURE - OWN ILLUSTRATION BASED ON THE ANALYSED INTERVIEW TRANSCRIPTS



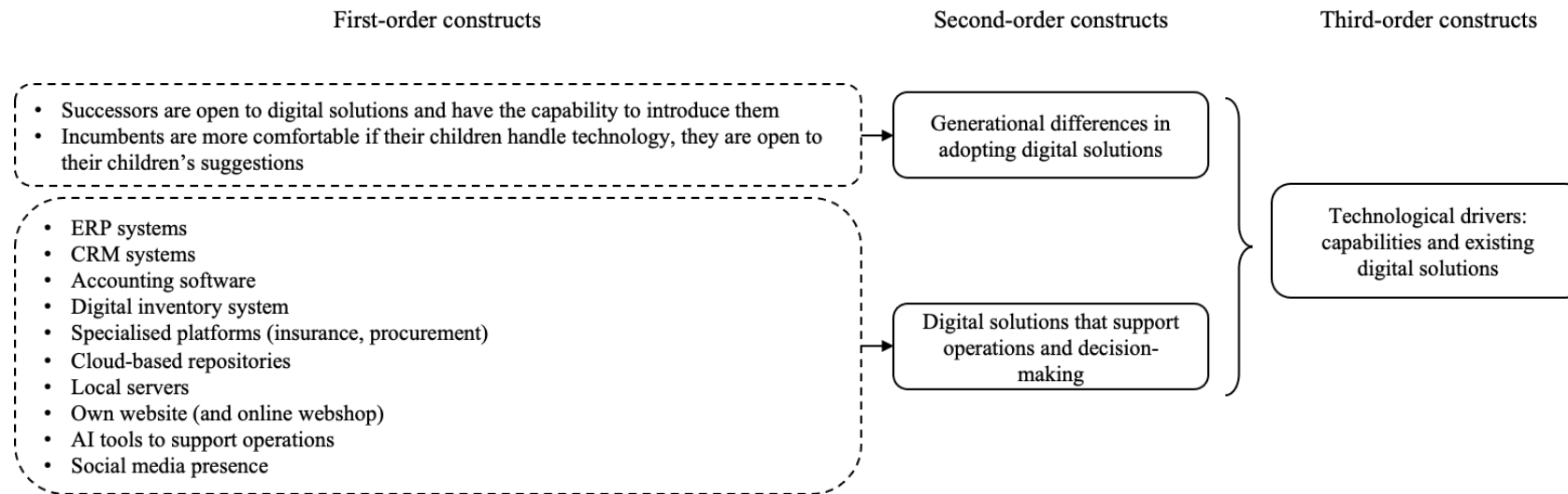
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FINDINGS



Empirical findings highlight that **both tacit and explicit knowledge** is essential to be transferred during family business succession.



Predominantly tacit knowledge transfer is present during succession. Managerial and professional **skills, insights** and operational **know-how** are primarily acquired through **active involvement**, observation and practice.



Explicit knowledge plays a significant role in the **formal education of successors**, who acquire essential knowledge during higher education that can later be leveraged within the family business.



Explicit knowledge **supports** learning processes, as company documents, procedures, as well as financial data contribute to decision making and daily operations.





FINDINGS



Digital solutions enhance the efficiency of decision-making processes. Family firms that implemented **ERP systems** report that these tools facilitate faster and more informed decision-making.



Only one of the family businesses involved in the research had **formalised documentation** regarding succession processes and the transfer of managerial responsibilities.



Bidirectional knowledge transfer is present, particularly in relation to the implementation of **digital solutions**. Successors often contribute with new ideas and knowledge related to ERP system integration, social media usage, website development, cloud-based tools.



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FINDINGS



Disseminative capacity: incumbents involve successors in the family business from an early age by including them in summer work, taking them on business trips and to meetings, and by empowering them to learn the characteristics of the business through hands-on work experience.



Absorptive capacity: successors acquire knowledge both unconsciously from early childhood and consciously through their higher education, observation of parents and co-workers, and experiential learning within the firm.



Individual drivers include the successor's motivation and willingness to join the family business and assume managerial roles there, and their motivation to learn from the incumbent.



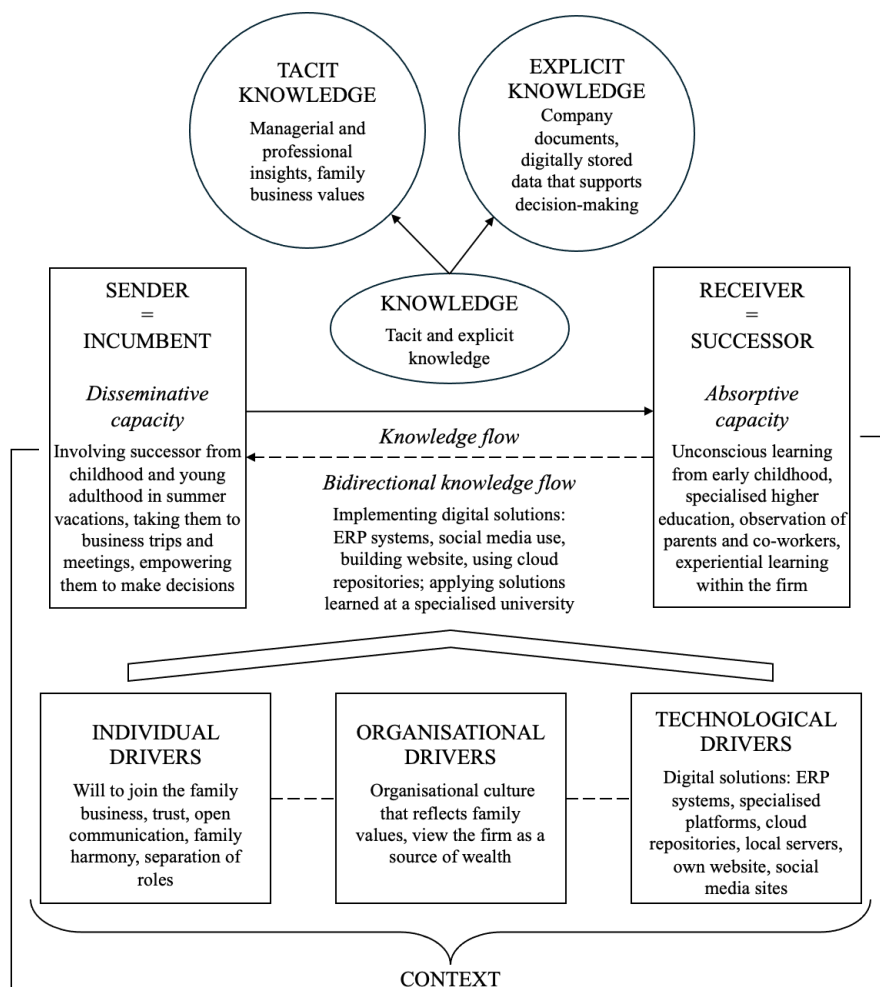
Organisational drivers are reflected in a culture shaped by family business values, such as the above-mentioned trust and open communication.



Technological drivers include the increasing adoption of digital solutions, such as ERP systems, specialised platforms, cloud repositories, local servers, company websites and social media.



FACTORS SUPPORTING THE EFFECTIVENESS OF KNOWLEDGE TRANSFER DURING FAMILY BUSINESS SUCCESSION





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CONCLUSION, LIMITATIONS AND FURTHER RESEARCH



This research contributes to the literature of family business succession by **reinforcing** and **extending** the **knowledge-based view** of succession.



→ **Tacit knowledge remains the cornerstone** of successful succession, even with the increasing existence of digital solutions within family businesses.

→ **Explicit knowledge and digital solutions do not replace tacit knowledge** transfer but rather **complement** and **enhance** it.



The findings are based on a limited number of case studies conducted within a specific regional and cultural context; therefore, the results are not generalisable.



Future research could further explore, as digital solutions evolve, how they could better support knowledge transfer during family business succession.



FUNDING

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MAIN RESEARCH QUESTION

How can the process of knowledge capturing and transfer from incumbents to successors in family businesses be made more efficient in the current context of digitalisation?

SUB-QUESTIONS

What are the key **challenges** and **barriers** to effective knowledge transfer in family businesses and how to they vary across contexts?

What kind of factors influence **the disseminative capacity** of incumbents and the **absorptive capacity** of successors during family business succession?

How do **organisational**, **individual** and **technological drivers** influence the knowledge transfer process during family business succession?

What kind of **strategies** and **mechanisms** are used to **transfer** both **explicit** and **tacit** knowledge within the succession process?

Succession and knowledge transfer in general

- How would you describe the **succession process** in your family business? Was it **formally** planned, or it evolved **naturally**? (Le Breton-Miller et al., 2004; Zellweger, 2017)
- What were the biggest **challenges** in **transferring knowledge** from the incumbent to the successor during the succession process? (Letonja & Duh, 2016; Neto et al., 2023)
- When did **knowledge transfer begin** – before, during or after the formal succession process? (Pipatanantakurn & Ractham, 2022)
- **What kind of knowledge** was transferred (e.g., technical, strategic, cultural)? Which was most difficult to share? (Capolupo, 2024; Wang & Jiang, 2018)

Disseminative capacity

- How would you describe your **ability** and **willingness**, as an incumbent, to clearly share your knowledge with the successor? (Mu et al., 2010)
- What **methods** did you use to share **your tacit knowledge** with the successor, and to make it more approachable and understandable to them? (Nonaka & Takeuchi, 1995; Wang & Jiang, 2018)
- How would you describe the **successors attitude** towards learning from you? (Botero et al., 2021)

Absorptive capacity

- How would you describe your **ability** and **willingness**, as a **successor**, to absorb the existing knowledge about the family business? (Cohen & Levinthal, 1990; Zellweger, 2017)
- Did you, as a successor, gain **external knowledge** in order to better be able to absorb the knowledge of the family business? (e.g., higher education, training, experience at another workplace etc.) (Woodfield et al., 2017; Wang & Jiang, 2018)
- What kind of **knowledge** did you absorb more **easily** within the family business and what kind of knowledge was more **challenging** to internalise? (Cohen & Levinthal, 1990)

Knowledge flow

- As for **bidirectional knowledge sharing**, did the successor contribute to the existing knowledge of the family business with ideas that eventually enhanced business operations? (Woodfield et al., 2017)
- Can you give me examples from the family business where knowledge co-creation happened between the incumbent and the successor? (Woodfield et al., 2017)

Organisational drivers

- How would you describe the **culture of your family business** in terms of openness, collaboration and learning? (Botero et al., 2021; Menkhoff & Wah, 2014)
- What **leadership styles** (participative, hierarchical, consensus-based) were adopted during succession? How did these influence knowledge sharing? (Baltazar et al., 2023; Cunningham et al., 2016)
- Were there any **formal mechanisms** in place for transferring knowledge (e.g., manuals, family charter, governance board)? (Duh & Primec, 2022; Zellweger, 2017)
- How were **non-family members** involved in the succession and knowledge transfer process? (Capolupo, 2024; Rezaei, 2024)

Individual drivers

- What **motivated** the **successor** to join the family business? Was this always a plan? (Duh & Primec, 2022; Hasan et al., 2020)
- What kind of **relationship** existed between the incumbent and the successor? How did this affect knowledge transfer? (Botero et al., 2021; Loung et al., 2023)
- Did the successor bring in any new knowledge (e.g., from formal education or previous jobs)? If yes, how was this received? (Capolupo et al., 2023; Woodfield et al., 2017)
- What types of knowledge (tacit or explicit) were shared most effectively, and what role did **interpersonal trust** play in this? (Cabrera-Suárez et al., 2018; Neto et al., 2023)

Technological drivers

- What kinds of **digital tools** (e.g., cloud solutions, CRM systems, AI platforms) are used in your family business to support knowledge sharing? (Aboelmaged et al., 2024; Perrin & Rolland, 2007)
- Do you find **digital solutions** more effective than traditional ones like face-to-face mentoring or using manuals, physical documents etc.? Why or why not? (Dixon, 2000; Wagner et al., 2023)
- What **challenges** have you faced in **implementing digital tools** for knowledge transfer? (Mazurkiewitz et al., 2022; Rezaei, 2024)
- How do you see **digitalisation shaping knowledge transfer** and succession in the future of your business? (Capolupo, 2024; Luong et al., 2023)